# Ottawa County Horse 4-H Notebook Requirements

### **FIRST YEAR:**

1. Identify several feeds: oats, corn barley, grass hay, legume hay, straw.

- 2. Learn to tie a bowline knot.
- 3. Learn how to properly groom a horse.
- 4. Learn the parts of the bridle.
- 5. Learn ten rules for safety precautions.
- 6. Learn how to properly feed hay and grain.
- 7. Learn how to bridle, saddle, mount and dismount.
- 8. Complete and turn in notebook to a local leader.

#### SECOND YEAR:

- 1. Know eight common unsoundness and blemishes.
- 2. Locate 15 parts of the horse.
- 3. Learn characteristics of at least 6 breeds.
- 4. Participate in horse show suggested by a local leader.
- 5. Care for an overheated horse (cooling a horse).
- 6. Learn parts of the saddle (English & Western)
- 7. Learn proper care and use of equipment.
- 8. Learn how to care for feet.
- 9. Complete and turn in notebook to a local leader.

#### THIRD YEAR:

- 1. Locate 35 parts of the horse.
- 2. Identify and describe three gaits of horses.
- 3. Knowledge of keeping a horse healthy.
- 4. Describe excellent stable keeping.
- 5. When to call a vet.
- 6. Learn colors and markings.
- 7. Learn proper feeding of a foal.
- 8. Participate in at least one 4-H horse show.
- 9. Complete and turn in notebook to a local leader.

#### FOURTH YEAR:

- 1. Demonstrate knowledge of judging showmanship.
- 2. Preventative shots and deworming
- 3. Demonstration at a club meeting.
- 4. Knowledge of fitting and grooming for a show.
- 5. Learn four first aid applications.
- 6. Participate in at least one 4-H horse show.
- 7. Complete and turn in notebook to a local leader.

# FIFTH YEAR:

- 1. Care of pregnant, foaling and lactating mare.
- 2. Learn how to transport a horse safely.
- 3. Four examples of poisonous plants.
- 4. Describe two different styles of riding (*hunt seat, western, etc.*)
- 5. Participate in at least one 4-H horse show.
- 6. Complete and turn in notebook to a local leader.

# **SIXTH YEAR:**

- 1. Learn to plan and conduct a horse show.
- 2. Describe care of teeth.
- 3. Identify and describe parasites (4 internal & 2 external)
- 4. Identify the difference between snaffle & curb bits and their proper uses.
- 5. Describe horse's visual sight.
- 6. Complete and turn in notebook to a local leader.

#### **SEVENTH YEAR:**

- 1. Chart the cost of feed, veterinary care, insurance, etc
- 2. Describe proper pasture management
- 3. Knowledge of judging conformation (halter)
- 4. Ten horse behavior gestures (pinning ears, spooking)
- 5. Complete and turn in notebook to a local leader.

# EIGHTH YEAR:

- 1. Describe 5 horse related professions.
- 2. Muscle structure of a horse.
- 3. How to select what type and how much to feed your
- horse. (hay/pasture and grain)
- 4. Complete and turn in notebook to a local leader.

# NINTH THROUGH TWELFTH YEARS:

- 1. Self-Determined independent Study/Essay
- 2. Complete and turn in notebook to a local leader.